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| |  | | --- | | **Project : Fast Fashion**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Illustrator** | Students are able to demonstrate above their knowledge of the Illustrator program through the fast fashion project exceeding expectation. Expectations being set up, ability to use basic tools inserting images and editing. | Students are able to demonstrate standard knowledge of the Illustrator program through the fast fashion project in a standard level. Standard level being able to use basic tools, inserting images and edit to the standard ability. | Students had one requirement not met of the Illustrator program through the fast fashion project. A requirement being either set up, ability to use basic tools inserting images and editing. | Students had more than one requirement not met of the Illustrator program through the fast fashion project. A requirement being either set up, ability to use basic tools inserting images and editing. |
| **Originality** | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Uses other people\'s ideas (giving them credit), but there is little evidence of original thinking. | Uses other people\'s ideas, but does not give them credit. |
| **Participation** | Student actively participated in anticipatory set, project making, reflection and discussion. | Student participated mostly in anticipatory set, project making, reflection and discussion. | Student participated hardly in anticipatory set, project making, reflection and discussion. | Student did not participate in anticipatory set, project making, reflection and discussion. |